



NAME: _____ CODE: _____ 6º : _____ Date: _____
TEACHER: MÓNICA RODRIGUEZ CASTELLANOS

MIDTERM – SPEAKING (25 %)

GOAL: STUDENTS WILL RECREATE EVERYDAY COMMUNICATIVE SITUATIONS, REPORTING WHAT OTHERS DO OR ESTABLISHING COMPARISONS BETWEEN PEOPLE, PLACES AND OBJECTS.

PART I. INTERVIEW

Answer these personal questions about you. Be ready for the interview.

1. What's your name? _____
2. Where do you live? _____
3. How old are you? _____
4. Have you got a pet? If yes, what is it? _____
5. What are your favourite subjects at school?
Why? _____
6. What don't you like? _____
7. What do you like doing on holiday? _____
8. What's your favourite weather? _____

PART II. ACT OUT

Work in pairs. Take turns to be a shop assistant and a customer. You have £10, and you want to buy one or two of the things below. Use the phrases below to help you.

- | | |
|---------------------|----------------------------|
| Can I help you? | Have you got ...? |
| That's ..., please. | How much is it / are they? |
| Here's your change. | I'll take it / them. |

Student A

- music magazine £3.95
- film magazine £4.50
- sports magazine £2.55
- news magazine £4.25
- clothes magazine £5.95

Student B

- sandwich £2.95
- pizza £4.95
- sushi £5.25
- ice cream £1.25
- hamburger £3.95

	Grammar and Vocabulary	Pronunciation	Interactive Communication	Global Achievement
5	<ul style="list-style-type: none"> • Shows a good degree of control of simple grammatical forms. • Uses a range of appropriate vocabulary when talking about everyday situations. 	<ul style="list-style-type: none"> • Is mostly intelligible, and has some control of phonological features at both utterance and word levels. 	<ul style="list-style-type: none"> • Maintains simple exchanges. • Requires very little prompting and support. 	<ul style="list-style-type: none"> • Completes all aspects of the task with further detail.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	<ul style="list-style-type: none"> • Shows sufficient control of simple grammatical forms. • Uses appropriate vocabulary to talk about everyday situations. 	<ul style="list-style-type: none"> • Is mostly intelligible, despite limited control of phonological features. 	<ul style="list-style-type: none"> • Maintains simple exchanges, despite some difficulty. • Requires prompting and support. 	<ul style="list-style-type: none"> • Completes most aspects of the task.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	<ul style="list-style-type: none"> • Shows only limited control of a few grammatical forms. • Uses a vocabulary of isolated words and phrases. 	<ul style="list-style-type: none"> • Has very limited control of phonological features and is often unintelligible. 	<ul style="list-style-type: none"> • Has considerable difficulty maintaining simple exchanges. • Requires additional prompting and support. 	<ul style="list-style-type: none"> • Completes only some aspects of the task.
0	<i>Performance below Band 1.</i>			

TOTAL: _____/5.0